SPCR Patient and Public Engagement

Strategy 2017

Definitions

The SPCR has adopted the INVOLVE definition of PPE:

Public Engagement – where information and knowledge about research is provided and disseminated to members of the public.

Examples of engagement are:

- science festivals open to the public with debates and discussions on research
- open day at a research centre where members of the public are invited to find out about research
- raising awareness of research through media such as television programmes, newspapers and social media
- dissemination to research participants, colleagues or members of the public on the findings of a study.

In this context, the "public includes individuals, groups, young people and their families who do not currently have a formal relationship with a HEI through teaching, research or knowledge transfer, but who may have an interest in these activities or upon whom the research or its application could impact." Research Councils UK ⁱ

Aims

This SPCR PPI strategy recognises a need for patient and public engagement with research, as it enriches both research and society. Using the available facilities local to each member of the SPCR (such as museums, libraries) and national initiatives, we aim to engage the public using a range of activities.

With 'Impact' of research outputs becoming more important to the REF and funders alike, ensuring engagement is built into research design and conduct is essential. The SPCR aims to build on current activities and opportunities, as well as create new avenues for engagement and provide training, resources and support to research staff across the School.

These aims and objectives have been developed using resources from the National Coordinating Centre for Public Engagement, as recommended by INVOLVE, and the University of Oxford 2016 Public Engagement with Research Strategy ⁱⁱ. This strategy aims to facilitate the translation of this guidance into practice within SPCR, as appropriate in local contexts.

Objectives

1. Improve engagement, and review the process of monitoring PPE in the SPCR

2. Promote engagement through shared learning and dissemination of key resources

Goals

- 1. Identify engagement activity within the School
- 2. Encourage and support engagement activities within the School
- 3. Develop skills and knowledge related to engagement in a co-ordinated manner between members of the SPCR
- 4. Work across departments in the School to ensure shared learning
- 5. Enable appropriate engagement activity at different levels of the organisation
- 6. Keep abreast of national engagement initiatives and opportunities

Work Plan

Objective	Goal	Action required
1. Improve engagement, and review the process of monitoring PPE in the SPCR.	1. Identify engagement activity within the School	 Identify empirical research within the school to map PPE activity and make recommendations for optimising PPE within SPCR. Review annual, mid-term and final reports to monitor summary information on PPE activities, including assessment of impact. Take account of findings of nationally funded work on developing measures to measure impact.
2. Promote engagement through shared learning and dissemination of key resources.	 2. Encourage and support engagement activities within the School 3. Develop skills and knowledge related to engagement in a co-ordinated manner between members of the SPCR 4. Work across departments in the School to ensure shared learning 5. Enable appropriate engagement activity at different levels of the organisation 6. Keep abreast of national engagement initiatives and opportunities. 	 Review website material Promote existing resources to support PPE Activity Develop PPE guidance for SPCR staff Support (bi) annual PPIE learning event Identify empirical research to contribute to knowledge. Keep abreast of learning and development guidance and disseminate throughout the SPCR Establish directory of PPE contacts/activity within the SPCR Work with events managers in SPCR and local departments to support PPE activities.

ⁱ http://www.rcuk.ac.uk/documents/scisoc/rcukcatalystseedfundguidance-pdf/

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