'Shaping' an academic career

Peter Bower University of Manchester



'Outside' factors

PhD

- Local funding on the day I got an psychologist post

- Post doc ambitions
 - £10 million centre at the point I finished my PhD
- Centre leadership
 - Massive movement of senior staff



'Shapers' of success

- Delivery
- Branding
- Writing
- Originality versus simplicity
- Added value and juggling
- Relationships

Delivery

- Don't gain much if you do
- Lose reputation if you don't
- 'Safe pair of hands'



Added value

- Not what you do in your main job
- What you achieve on top
 - Unfunded work amongst best cited



Branding

 'Name, term, design, symbol, or any other feature that identifies one seller's good or service as distinct from those of other sellers'

• What do you do?

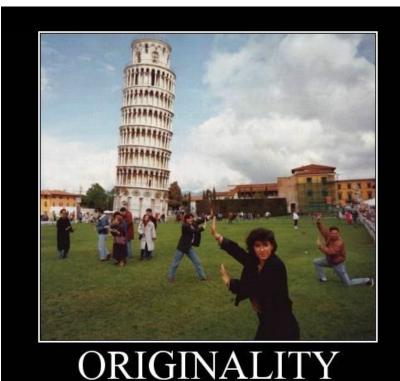


Writing

GREED	G
IGREED Tries of Acalimus they could be marked by the theorem of a new the rest process of the provided by t	The second second prover would use a the second second second prover would be according to an another second secon

Originality

- In science the credit goes to the man who convinces the world, not to the man to whom the idea first occurred.
 - Sir William Osler (1849-1919)
- I haven't had an original thought in my career
 - Colleague and NIHR Senior Investigator



Yeah, you all have it.

Simplicity

• Everything should be made as simple as possible, but not simpler

– Albert Einstein

• Familiar refrain of 'complexity' in HSF

Not what people want

• 'Elegance'

Simplicity



Spinning plates

 How many projects can you run at the same time?

• How many areas can you retain expertise in?



• What is the opportunity cost of new work?

Managing relationships

- Managing 'up'
- Managing 'across'
- Managing 'down'

Managing 'up'

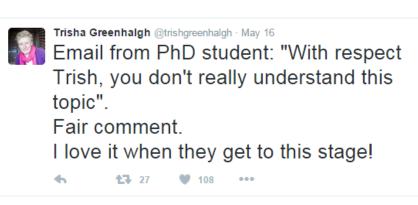
• Look and learn

- Watching senior colleagues work:
 - Engagement with University
 - Negotiations with academics
 - Discussions with policy makers
 - Brainstorming ideas



Managing 'up'

• 'Strategic noncompliance'



 Learning when to ignore senior colleagues



Managing 'across'

• Peer group critical

- Productive collaborations



- New ideas
- 'Agility'

Managing 'down'

• Getting the most out of staff

- Staff selection
- Motivation
- Support



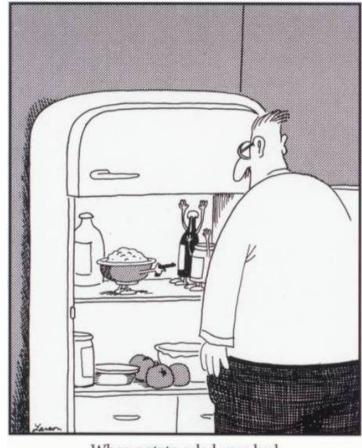
Managing 'down'

• Goal setting

Timelines

• Underperformance

• Breaking bad news



When potato salad goes bad

Questions

