

Programme

Thursday 14 March				
09.00 - 0.30	Registration, coffee and poster hanging			
10.30 - 10.45	Welcome Professor Pete Bower			
10.45 - 11.15	Keynote 1 Professor Iona Heath Overdiagnosis			
11.15 - 11.45	Keynote 2 Professor Kasey Boehmer Minimally disruptive medicine in clinical practice			
11.45 - 12.45	Workshop 1a (LOVELL) Patient capacity Professor Kasey Boehmer	Workshop 1b (WHITWORTH) SHERPA & Clinical decision making tool Dr Edmund Jack		
12.45 - 13.45	Lunch and poster viewing			
13.45 - 14.45	Workshop 2a (LOVELL) Portfolio versus academic careers in Medical Education - what are the options? Professors Peter Yeates, Rebecca Farrington and Geraldine Murphy	Workshop 2b (WHITWORTH) Supporting resilience in practice Dr Joanne Bircher		
14.45 - 15.30	ACF Oral presentations	1a GARRATT	1b LOVELL	1c WHITWORTH
15.30 - 16.00	Refreshments and poster viewing			
16.00 - 16.30	Keynote 3 Professor Aneez Esmail Migration and health inequalities			
16.30 - 17.30	Training leads meeting			
16.30 - 17.30	Walking tour: Manchester history including Peterloo Massacre			
18.00 - 18.45	Pre-dinner drinks and speed networking activity in the Revolution Manchester Gallery			
18.45 - 20.30	Dinner			

Friday 15 March				
08.00 - 9.00	Optional morning activity and refreshments			
09.15 - 09.45	Keynote 4 Professor Niels Peek			
9.45 - 10.30	Workshop 3a How to get the most out of your ACF	Workshop 3b National primary care research collaborative for academic trainees and early career researchers Dr Polly Duncan and Professor Debbie Sharp		
10.30 - 11.30	ACF presentations	2a GARRATT	2b LOVELL	2c WHITWORTH
11.30 - 12.00	Refreshments			
12.00 - 13.00	Workshop 4a (GARRATT) Health Informatics - doctor vs machine Prof Niels Peek	Workshop 4b (LOVELL) Balint Group Drs Simon Henshall and Jeani Lingam	Workshop 4c (WHITWORTH) Systems thinking for everyday work Drs Duncan McNab & Sarah Luty	
13.00 - 14.00	Lunch			
14.00 - 14.45	Moderated poster sessions			
14.45 - 15.30	Keynote 5 Professor Margaret Whitehead Health inequalities			