

Name & email supervisor(s): Natasha Tyler
Proposed length of internship and when it could take place: 4 weeks, June if possible but open to later in the summer
Host department: Institute of Population Health, University of Manchester
How will the internship be conducted: <input type="checkbox"/> In person at the university <input checked="" type="checkbox"/> Virtual/ from home <input type="checkbox"/> Both are possible, depending on preference student
Title internship project: SAFER-DEM: Analysing interview data to help generate dementia friendly resources, for people leaving mental health hospitals
Summary of the internship project: <i>(max 250 words, can include hyperlinks to further information)</i> <p>We have co-designed dementia friendly resources to facilitate the transition from mental health hospitals to community/primary care for people living with dementia and their carers. We have so far conducted multiple co-design workshops with patients, carers and professionals and have developed some draft materials. We are in the process of conducting 'Think Aloud' interviews with patients, carers and professionals to understand how to improve further the resources that we developed. We would like to offer an intern the opportunity to contribute to the analysis of this data, support its writing for publication as a peer reviewed article and generate a list of tangible changes that we should make to improve the resources.</p> <p>The intern would get an opportunity to manage their own small-scale qualitative research project, this would include the analysis of 12 interviews which will have already been conducted, generating codes, themes and recommendations using Nvivo software. We would also like them to contribute to drafting a journal article as a co-author. The intern would be able to join wider team meetings and be immersed within our mental health and transitions research themes.</p> <p>The work is part of the wider SAFER-MH intervention project and the student would get opportunities to understand the SAFER-MH intervention in adult and adolescent populations also. A link to protocol for this study can be found here: https://pubmed.ncbi.nlm.nih.gov/37041053/</p>
Learning objectives: Qualitative Research Thematic Analysis Think Aloud/Cognitive Interviewing Principles of Co-design Dementia Inclusivity Mental Health Services Research

Writing Academic Papers

Any further information:

The student would be working within the research team of Dr Maria Panagioti and would benefit from her mentorship also.