

**Name & email supervisor(s):****Sophie Park**

Professor Primary Care and Clinical Education, University of Oxford

Honorary Professor Primary Care and Medical Education, UCL

**Emily Owen**

Research Fellow, Department of Primary Care & Population Health, UCL

**Length and dates of internship:**

6 weeks, timings flexible depending on student availability.

**Host department:**

Department of Primary Care Health Sciences, University of Oxford

**How will the internship be conducted:**

- In person at the university
- Virtual/ from home
- Both are possible, depending on preference of student.

**Title internship project:**

**Primary Care Evidence Synthesis**

**Summary of the internship project:** *(max 250 words, can include hyperlinks to further information)*

Successful students will be invited to select and join from a number of exciting on-going systematic reviews about primary care workforce and learning. We have a strong, established and collaborative 'Evidence Synthesis' team working across SPCR sites, with whom the students will be encouraged to network and submit publications (conference and paper). The majority of our reviews use realist methodology, and support will be available for the student to learn about this method and how to engage with patient co-applicants and stakeholders. Current potential review projects include 'Continuity in General Practice'; 'Impact of Allied Healthcare Professional Work and Learning for General Practice'; 'Supporting Equitable Patient Care through General Practice workforce design and organisation'.

Depending on when the student can start their internship, they will take part in a variety of stages of the review. For example, searches, double screening, data extraction, synthesis, and interpretation of policy documents and debate articles. The student will also be invited to attend regular meetings with patient and public co-applicants and key stakeholders, where they will develop their communication skills and help to ensure our research can inform clinical practice and policy. Students are encouraged to co-author submissions for publication.

**Learning objectives:**

- To be able to describe certain stages of conducting a systematic review.
- To support searches, double screening, and analysis.
- To extract data from included literature, supporting synthesis and interpretation.
- To help organise and deliver patient and public co-applicant and stakeholder meetings.

**Any further information:**