

## NIHR SCHOOL FOR PRIMARY CARE RESEARCH (SPCR)

## **Annual Report Feedback 2017/18**

## Feedback on Annual Report:

On behalf of the NIHR Central Commissioning Facility, NIHR Academy and Department of Health and Social Care, we would like to thank you for submitting a thorough and informative annual report. We understand that it takes a lot of effort to submit a report detailing the activities of nine-member institution and we thank you for your time and effort. It is always interesting to read about the work and research being performed by the School's members, in particular those studies which have illustrated clinical and possibly cost effectiveness. We extend our congratulations on another successful year.

The scope of this feedback is on the content of the annual report as submitted, and evidence of performance against the school's current objectives.

## PART A: Report of the School for Primary Care Research contract (managed by CCF)

## **Research Highlights**

It was interesting to read about the research that is ongoing within the School and the significant progress of the Evidence Synthesis Working Group. It is good to read that some of the results are already having an impact in policy and parliamentary discussions. It was noted that research in the SPCR is now drawing in Clinical Lectureships and other leveraged funding, and it is positive that the School is now recording this information.

We thank the School for highlighting some strong examples of impactful research and related outputs as well as individual achievements amongst the School's membership. These acknowledgements of impactful research boosts the reputation and value of the SPCR.

## **Impact on Primary Care Practice**

We are pleased to note that there are some strong impact case studies in this section that we could put forward in the CSR. We are always looking for high impact examples for the Schools and these are some ideal examples that we will highlight. The systematic review (Hay) is particularly impactful in terms of policy and practice.

We would like to make note of the PINCER Patient Safety Toolkit this and add it to our impact database. Thank you for including more details about this study in the High Impact Project examples. It is good to see the response that this research has received and the impact that it is having and hopefully will continue to have on practice and policy.

We are pleased to read that the OSAC study has been named one of five practice-changing

papers of 2017. This is a great impact study for the School and it would be interesting to also assess what the economic cost saving would be and how these findings go on to change clinical practice.

The OpenPrescribing platform continues to be a strong resource for primary care and it is promising to read the progress being made and the accomplishments of Dr Goldacre, including his appointment as Chair of the HealthTech Advisory Board.

#### **Patient and Public Involvement and Engagement**

Overall, the school present very good examples of PPI activities. Areas which are particularly noteworthy are the employment of the PPIE lead, the publication of the case study booklets for PPI, and the use of the Standards for Public Involvement in self-assessment of the Schools' PPI work. We hope that the School will find it useful to adopt the self-assessment as a standard practice when the Standards are formally launched later in the year. We encourage the School to make contact with CCF PPIE team to explore the diversity issues reported.

#### **Management and Governance**

We note that the Trial Monitoring Group has been created and support the continuation of this group.

#### **Forward Look**

Thank you for this overview and we look forward to seeing these studies publish further papers and create impactful case studies for the School. We acknowledge and commend the SPCR on continuing to work with and reach out to the other Schools to engage on a research project. We hope that a project will result from these efforts.

# PART B. Report for the School for Primary Care Research Capacity Development Contract (managed by NIHR Academy)

#### **Strategy Update and Research Training Highlights**

We were pleased to read about the initial success of the internship scheme and the examples of success of several of your training award holders. We would welcome the opportunity to include some of these in the NIHR Annual Report in the future and suggest that we discuss with yourselves and CCF how to ensure we can make this happen for the 18/19 report period.

Thank you for the career progression data and continuing to follow-up with data collection on your award holders. This is very important information that helps demonstrate the impact of the research capacity development. We would welcome an opportunity to discuss this further as we will have more dedicated resource at NIHR Academy to help support the evaluation of impact regarding career progression and help generate quantitative data. We will also ensure that we unblock the issue regarding access to the Researchfish data and apologise for the delay in this being available to you.

### **Patient and Public Involvement**

We were pleased to note the new prize for PPIE and also your development of a new guidance document. It would be helpful to know more about how this has been promoted to researchers and also shared with others working with early career researchers eg RDS and

## NIHR Academy.

We were interested to read of the case study examples and we will share these with our comms and PPI representative at NIHR Academy. It would be helpful to know what SPCR awards these researchers hold.

#### Forward Look and Additional Information

We are pleased to be working with the School on the Primary Care Incubator and look forward to making progress with the activity plan for the coming year.

We note the comments and concerns regarding the funding model and have been in discussions with DHSC regarding potential alternative models to alleviate this issue in future contracts.

We note the comment regarding underspend and will continue to work flexibly with the school regarding the use of funds for other research capacity development work.

We appreciate the hard work that has gone into the compilation of this report and wish the SPCR every success in their final year.