



Using Twitter effectively to communicate your research

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Senior Communications Manager, Nuffield Department of Primary Care Health Sciences

@_DanRichards | @OxPrimaryCare





Your challenge

- 1. Get yourself on Twitter
- 2. Tweet during today's meeting.



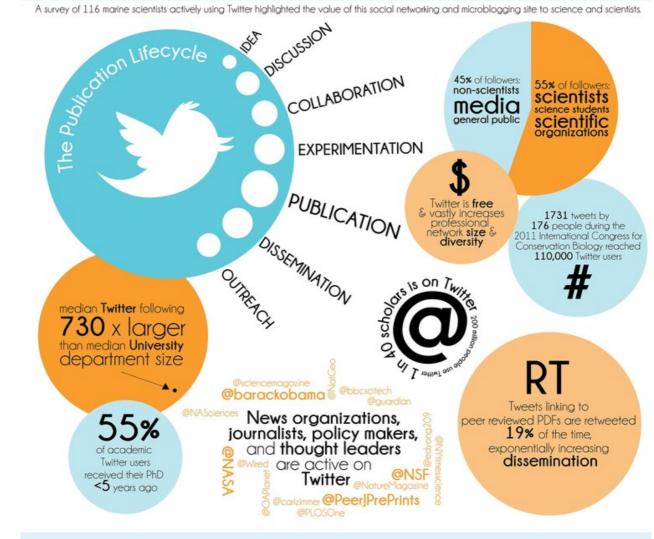
Why be a "scientist on social media?"

- Connects you with your research community
- Supports the generation of impact*
- "Scientists need to: be more prominent communicators, communicate more strategically"**

*Liang X et al (2014). Building Buzz: (Scientists) Communicating Science in New Media Environments. Journalism and Mass Communication Quarterly. **UK House of Commons Science & Technology Committee

The role of **Twitter** in Science Publication and Communication

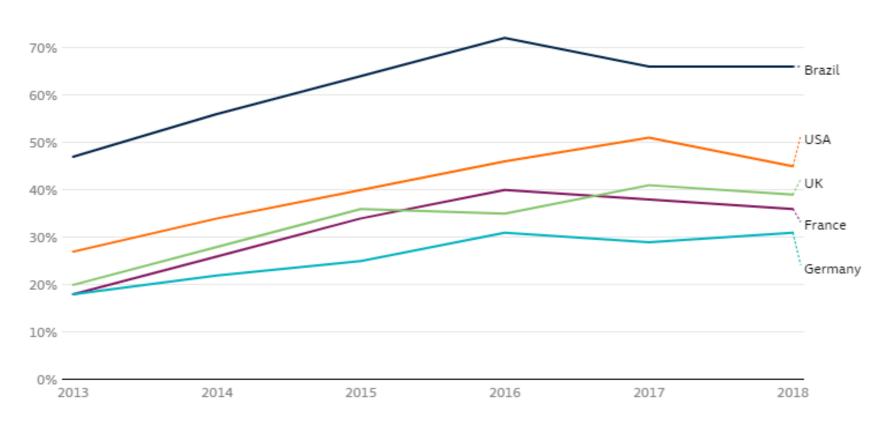
A survey of 116 marine scientists actively using Twitter highlighted the value of this social networking and microblogging site to science and scientists.



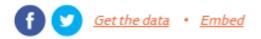
https://theconversation.com/its-time-for-scientists-to-tweet-14658

PROPORTION THAT USED SOCIAL MEDIA AS A SOURCE OF NEWS IN THE LAST WEEK (2013–18)

Selected countries



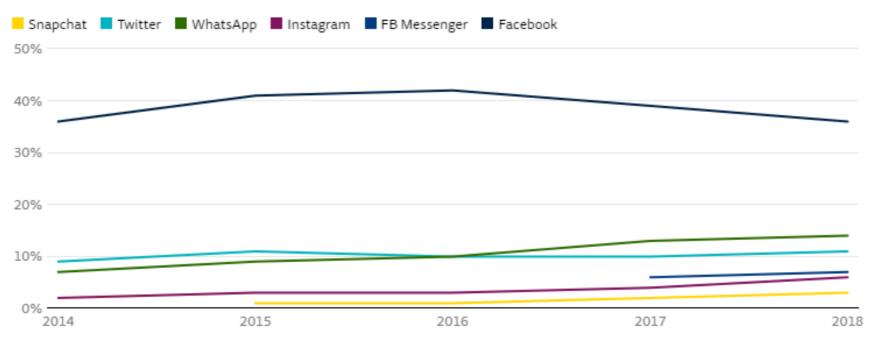
Q3. Which, if any, of the following have you used in the last week as a source of news? Base: Total 2013–2018 sample in each market.





PROPORTION THAT USED EACH SOCIAL NETWORK FOR NEWS IN THE LAST WEEK (2014–18)

Selected markets



Q12B. Which, if any, of the following have you used for finding, reading, watching, sharing, or discussing news in the last week? Base: Total sample in selected markets

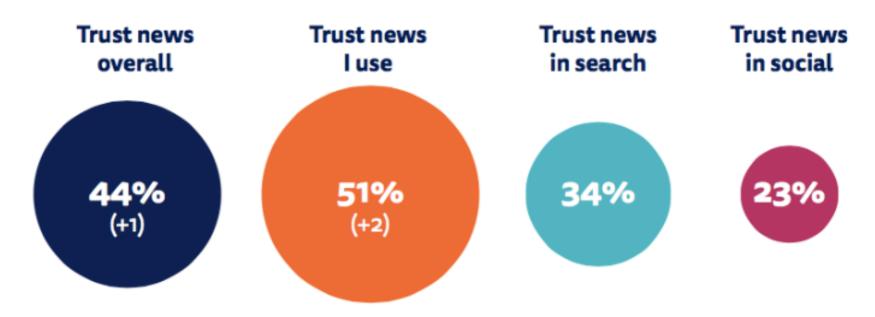
Note: From 2015–18, the 12 markets included are UK, US, Germany, France, Spain, Italy, Ireland, Denmark, Finland, Japan, Australia, Brazil. In 2014, we did not poll in Australia or Ireland.





PROPORTION THAT SAY THEY TRUST NEWS FROM EACH SOURCE

All markets



Q6_2018_1/2/3/4. Please indicate your level of agreement with the following statements. I think you can trust 'most news'/'news I consume'/'news in social media'/'news in search engines' most of the time.

Base: Total sample in all markets = 74194.





The public are *publics*



Research Councils UK – Public Insight Research. March 2017



8 top tips to win with social media

- 1. Getting started have a plan
- 2. Consider your platform
- 3. Post about lots of things
- 4. Have dynamic, sharable content
- 5. Boost your audience reach with hashtags and images
- 6. Familiarise yourself with social media guidelines
- 7. Be smart, listen and understand your audience
- 8. Engage your research community



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1. Getting started – have a plan

- 1. What do you want to get out of social media?
- 2. Who are you trying to reach?
- 3. What are you going to talk about?
- 4. How can social media help boost your impact or feed into your own research?





1. Getting started – have a plan



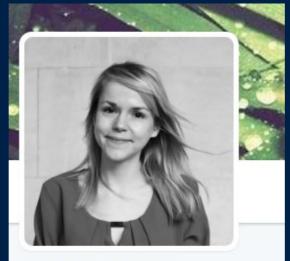
Nathan Davies

UCL NIHR School for Primary Care Research Post-doc Fellow. Carers, dementia and palliative care. F1 and tennis fan! views my own. Hampstead.

London

& iris.ucl.ac.uk/iris/browse/pr...

iii Joined August 2012



Andrea Smith @AndreaD_Smith FOLLOWSYOU

Public Health/Epi PhD student | UCL | Identical twin (and no: we can't read each others minds)

London
Joined June 2013



Trisha Greenhalgh @trishgreenhalgh FOLLOWSYOU

Doctor, academic, Europhile. Featured lecture: youtube.com/watch?v=qYvdhA..

Oxford

phc.ox.ac.uk/team/researche...

i Joined January 2012



8 top tips to win with social media

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2. Consider your platform

SOCIAL MEOWDIA EXPLAINED







2. Consider your platform

LinkedIn – "the interview room" Great for job hunting and connecting with industry. Check out the groups.

Twitter – "the coffee lounge" Follow discussions, post content, engage with other academics.

Facebook – "the bar on Friday night" Non-professional, maintain friendships. Used less for news.

Instagram – "the art gallery" Post beautiful photos, microblog your research.



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3. Post about lots of things

- Publications, website updates or blog articles
- Invite feedback on new ideas
- New developments in your area i.e. government policy change, a think tank report, new journal article
- Tweet quotes from speakers at conferences using the conference hashtag
- Is your research in the news? Recycle your content.



20 minutes a day

- Listen to what others are saying
- Be social: liberally share (retweet), comment and get involved in conversations
- Find new followers
- Create and schedule in some posts e.g., upcoming events

Now and then (monthly?) reflect on what's working



Publications:

Include:

- Name of journal
- Name of paper or finding in laymen's terms
- Mention your department and other collaborators
- A hashtag or two
- Direct link to paper
- An image









WE PUBLISHED A PAPER! Grateful to **@JosephCafazzo** for sharing my vision of a brave new #mHealth world beyond the RCT.

J Med Internet Res @JMedInternetRes JMIR #mHealth: Beyond the Randomized Controlled Trial: A Review of Alternatives

in mHealth Clinical Trial Met... bit.ly/2cIKzrR

 RETWEETS
 LIKES

 12
 28

5:47 PM - 9 Sep 2016

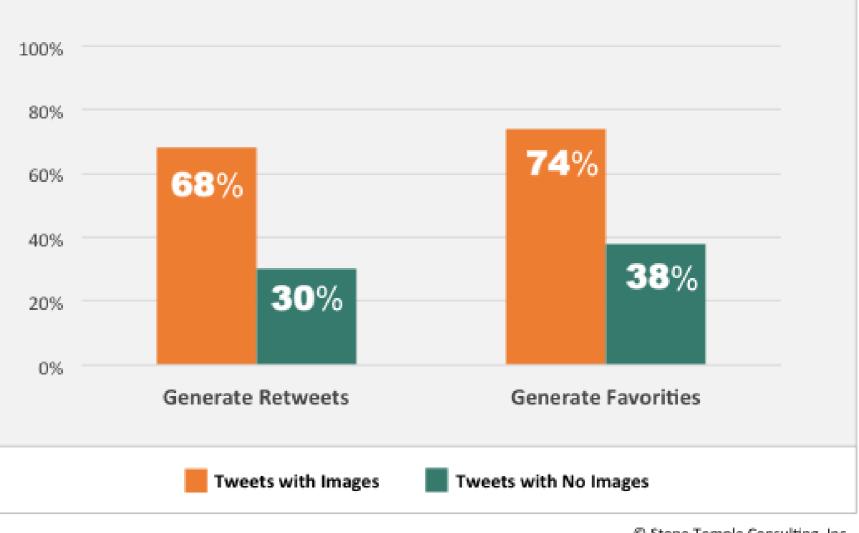


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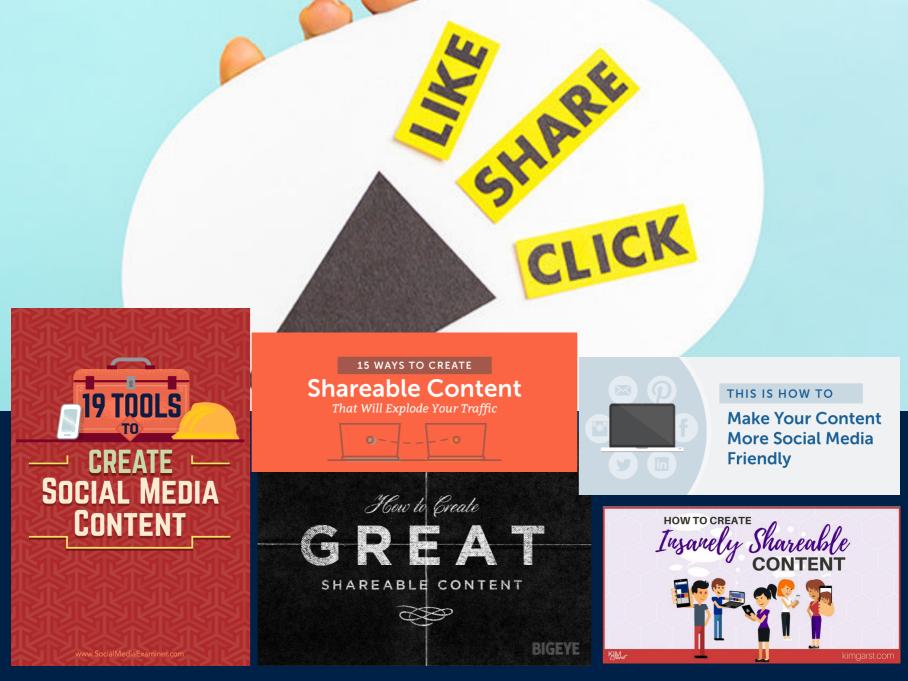






© Stone Temple Consulting, Inc. Social Authority as defined by Followerwonk

https://www.insightsfromanalytics.com/blog/topic/be-reliable/page/2



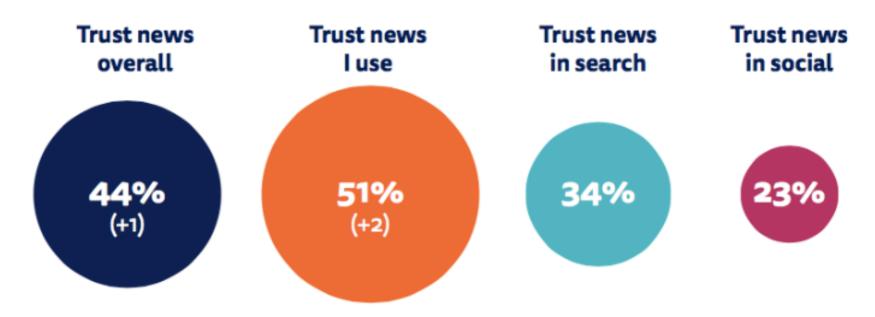


- 1. Visually appealing
- 2. Targeted to your audience
- 3. Evidence-based



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What exactly is Earth's magnetic field, and how does it work?...

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Give a quick talk or demo Record a video abstract or live stream



Are you talking about real people? Include a photo in your tweet





Sheffield Hallam Uni

Sheffield Hallam University, right in the beating heart of the Steel City. It's nice here. Yes, we do Snapchat and Instagram too: sheffhallamuni. See you there.

Shulacluk



Scientists celebrate after securing £244K from @NC3Rs to develop tech to reduce animaltesting goo.gl/65TOUY

- Follow



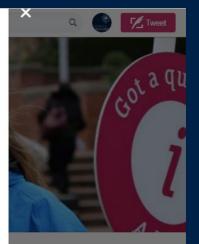
RETWEETS LIKES 17 24 11:59 AM - 29 Apr 2014 4 4 13 24 00 17

Reply to @sheffhallamuni @NC3Rs



NationalCentrefor3Rs @NC3Rs · 29 Apr 2014 @sheffhallamuni congratulations! We look forward to working with you #3Rs

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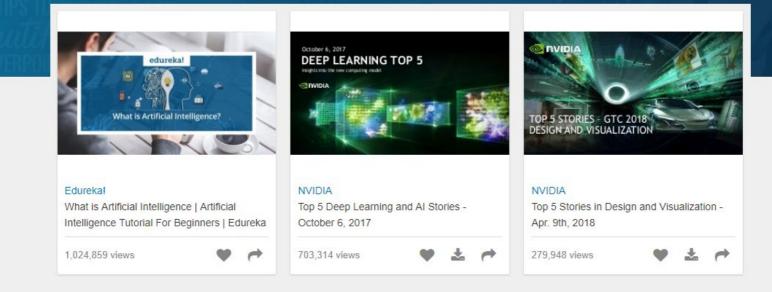
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RESEARCH SUMMARY

Speed bumps and appendicitis

The presence of pain while travelling over speed bumps has been found to be associated with an increased likelihood of acute appendicitis.

Why is the research needed?

Diagnosing appendicitis can be challenging, particularly in the early stages of the condition. Several different tests exist, but appendicitis can sometimes be easily missed and can only be properly confirmed once the appendix has been removed. It is important not to miss it, but it's also important to make sure a patient does not have a diagnosis of appendicitis, since between 5-42% of patients who have their appendix removed do not have appendicitis.

Sometimes patients report a worsening of their pain when they travel over speed bumps, and some doctors routinely ask about this as part of their initial conversation with the patient. Researchers at the University of Oxford and Stoke Mandeville Hospital carried out a study to find out whether there is any evidence to support the use of speed bumps as a tool to diagnose acute appendicitis

How was the study conducted?

101 patients aged 17-76 years, who had been referred to Stoke Mandeville Hospital for surgical assessment by their general practitioner or an A&E doctor, were enrolled into the study. They were asked to complete a questionnaire about their symptoms within 24 hours of arriving at the hospital: this included four specific questions about their iourney

- How did they travel to the hospital?
- Did they travel over speed bumps?
- Had they experienced pain on the journey?
- Did that pain get worse when they went over a speed bump?



If the patient had experienced worsening pain while travelling over a speed bump they were defined as "speed bump positive." If their pain had stayed the same while travelling over a speed bump, improved or they were unsure, they were defined as "speed bump negative."

Participants were followed by the researchers through their hospital admission to determine the outcome of their visit, and whether their suspected appendicitis diagnosis was confirmed after they had been taken to theatre.

What do the results show?

Of the 101 patients enrolled, 68 had travelled over speed bumps, 64 of these were included in the main analysis after four patients' results had been excluded

Research Summary: Speed bumps and appendicitis

Pain over speed bumps	Positive diagnosis of appendicitis	Negative diagnosis of appendicitis	Total
Positive	33	21	54
Negative	1	9	10
Total	34	30	64

The results show that the speed bump test is highly sensitive (97%) towards correctly diagnosing acute appendicitis. However, the test is not very specific to acute appendicitis alone (only 30% specific) - so a high proportion of people reporting pain over speed bumps did not have appendicitis, but had other abdominal conditions that were aggravated by the impact of the speed bump, or their pain just got better of its own accord.

What does this mean?

Speed bumps can be used as a strong rule-out test for appendicitis - it is highly unlikely for a patient reporting no pain while travelling over speed bumps on their way into hospital to then receive a positive diagnosis for appendicitis

However, the speed bump test is a poor rule-in test for appendicitis, since many patients experiencing pain may have another abdominal condition or no condition at all.

So the speed bump myth is untrue with respect to appendicitis alone, but due to its strong rule-out value the researchers suggest that questioning about speed bumps is useful (when available) and should form a routine part of the assessment of patients with possible appendicitis. It can help to better identify those who don't need an operation.

Why is there a link between speed bumps and appendicitis?

One of the reasons for pain with appendicitis is due to inflammation of the peritoneum - this is a membrane that lines the whole abdominal cavity. It is possible that the impact of going over a bump irritates the peritoneum.

Where is the study published?

The research was published in the Christmas 2012 edition of the British Medical Journal

Pain over speedbumps in diagnosis of acute appendicitis: diagnostic accuracy study. Ashdown HF, D'Souza N, Karim D, Stevens RJ, Huang A, Harnden A BMJ 2012;345:e8012 doi: 10.1136/bmi.e8012

Who are the researchers?

- Helen Ashdown, General Practitioner and Clinical Researcher, Nuffield Department of Primary Care Health Sciences, University of Oxford, UK. Nigel D'Souza, Trainee in General Surgery, Wessex
- School of Surgery, UK. Dialiah Karim, Trainee in General Practice, Kings
- College NHS Foundation Trust, London, UK. Abdel Kader Allouni, Specialist Registrar in
- Diagnostics and Interventional Radiology, Oxford University Hospitals NHS Trust, UK. Simon Kreckler, Consultant Vascular Surgeon,
- Addenbrookes Hospital, Cambridge UK
- Richard Stevens, Medical Statistician and Deputy Director of the Medical Statistics Group, Nuffield Department of Primary Care Health Sciences. University of Oxford, UK.
- Andrew Huang, Consultant Laparoscopic and Colorectal and General Surgeon, Buckinghamshire Healthcare NHS Trust, UK.
- Anthony Harnden, Academic Clinical General Practitioner and Professor of Primary Care. Nuffield Department of Primary Care Health Sciences, University of Oxford, UK.

There was no formal funding for this research. All researchers were independent from funders and sponsors.

Find out more:

BMJ talk medicine podcast Christmas 2012: The Speed bump test https://soundcloud.com/hmipod casts/sets/hmi-nodcast 2012

Pain over speedbumps in diagnosis of acute appendicitis: diagnostic accuracy study BMJ 2012;345:e8012 doi: 10.1136/bmj.e8012 http://www.bmi.com/content/345/bmi.e801

Nuffield Department of Primary Care Health Sciences, University of Oxford: www.phc.ox.ac.uk

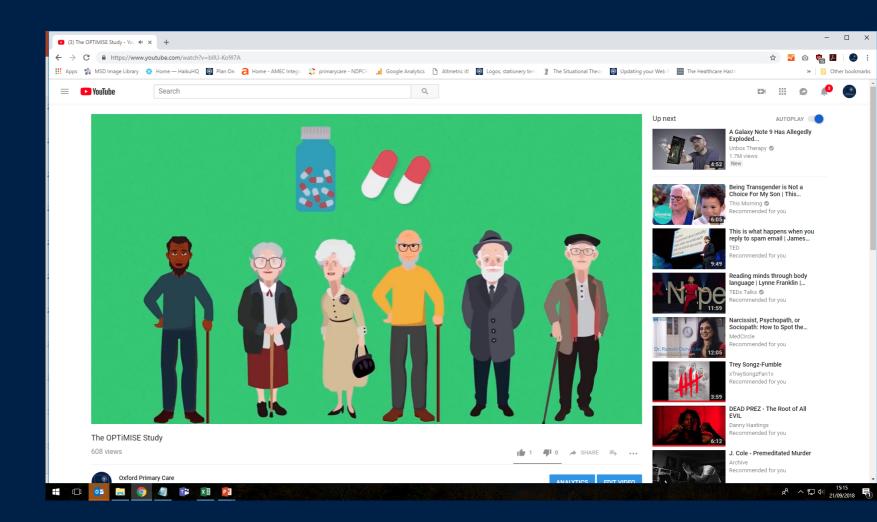
Contact the researchers:

Corresponding author

Helen Ashdown, Nuffield Department of Primary Care Health Sciences, University of Oxford. holon ashdown@nhc ov ac uk

This research summary has been developed by the Nuffield Department of Primary Care Health Sciences, University of Oxford. Last updated: 14 September 2015 Photo credit: Shutterstock

Inform other professionals Produce a clinical factsheet or CPD/CME resource



Showcase your data Create an animation or infographic



CEBM CEBM @CebmOxford

Following

 \sim

Why trial outcomes fail to turn into benefits for patients @carlheneghan @krmahtani @bengoldacre @MedicalEvidence goo.gl/1vLHIC

> 'We highlight problems with trial outcomes that make evidence difficult or impossible to interpret and that undermine the translation of research into practice and policy.'







OxPrimaryCareSci @OxPrimaryCare

Can #PatientExperience be incorporated into online health info to aid choice & decisionmaking in healthcare? #ptexp ncbi.nlm.nih.gov/books/NBK40119 ...

The internet has seen an explosion of websites featuring people's accounts of their experiences of health and illness, through, for example, blogs, patients forums, online ratings sites and voluntary organisation websites. These are popular, but are of uncertain benefit. We explored how we might best understand how online patient experience influences health.

A series of studies included a review of the published literature and a new questionnaire. We observed and talked to people about how they looked for online information about giving up smoking, having asthma or caring for someone with multiple sclerosis. We used these studies to help us understand how best to include video, audio and written clips about people's experiences of these conditions on a website.

We developed three experience-based websites and three comparator websites and invited people to participate in a randomised exploratory trial to compare their use. We recruited 148 people with asthma, 87 people who wanted to give up smoking and 42 carers of people with multiple sclerosis. The participants had 2 weeks' access to a website. The participants, who ranged in age from their twenties to their late seventies, found it easy to take part, and over three-quarters completed questionnaires after 2 weeks. We interviewed 30 trial participants, who highlighted the value of facts, figures and experience. We conclude that it is feasible and acceptable, but probably not useful nor a good use of public money, to run a larger trial comparing such websites. In real life, individuals seek and combine individual information sources to suit preferences that shift over time.

RETWEETS LIKES



9:17 AM - 3 Feb 2017

Sue Ziebland, Louise and Nikki Newhouse

← 17 ♥ 7 ili



GP referral to a weight loss group is effective & takes 30 seconds #obesity #primarycare po.st/NDm54e thelancet.com/journals/lance ...

"While you're here, I just wanted to talk about your weight..." said the doctor to their patient.

The BWEL (Testing a Brief intervention for WEight Loss in primary care) trial tested the effect of GPs advising people who are overweight about losing weight. At the end of a consultation about another health problem, GPs spent just 30 seconds advising their patient that the best way to lose weight was to attend a weight loss programme and offered an NHS referral to a weight-loss group in their local community.





GLOBAL STATUS OF NON-COMMUNICABLE DISEASES

CEBM

OXFORD

MILLION DEATHS

EVERY YEAR

HALF OF NON-COMMUNICABLE DISEASE (NCD) RELATED DEATHS ARE CAUSED BY CARDIOVASCULAR DISEASES (CVD)

74% (28 MILLION)

OF WHICH OCCUR

IN LOW AND MIDDLE

INCOME COUNTRIES

CANCER, DIABETES & CHRONIC RESPIRATORY DISEASES, IN ADDITION TO CVD, ACCOUNT FOR 82% OF THE GLOBAL ANNUAL NCD DEATHS

THE WORLD HEALTH ORGANIZATION HAS CALLED FOR A

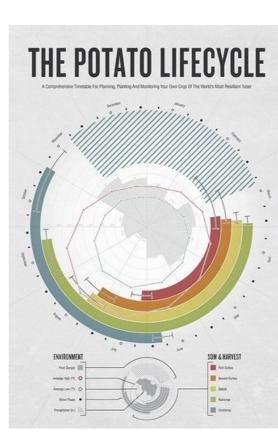


TOBACCO · PHYSICAL INACTIVITY · DIET · ALCOHOL

DEATHS FROM NCDs BY 025WHO Collaborating Centre for Self-Care UNIVERSITY OF

REDUCTION

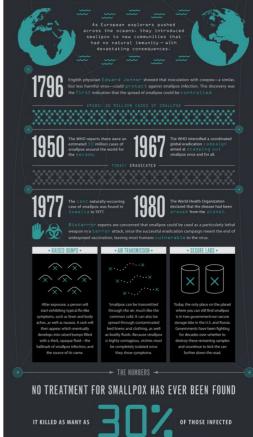
IN PREMATURE



AN AGUTE, INFECTIOUS AND OFTEN FATAL DISEASE CAUSED BY THE VARIOLA VIRUS



OVER THE CENTURIES SMALLPOX STRUCK WITH VERY LITTLE REGARD FOR CLASS STATUS OR LOCATION, CLAIMING THE LIVES OF AT LEAST SIX EUROPEAN MONARCHS AND EXACTING A PARTICULARLY HEAVY TOLL ON CHILDREN



kePart



- 1. Getting started have a plan
- 2. Consider your platform
- 3. Post about lots of things
- 4. Have dynamic, sharable content
- 5. Boost your audience reach with hashtags
- 6. Familiarise yourself with social media guidelines
- 7. Be smart, listen and understand your audience
- 8. Engage your research community





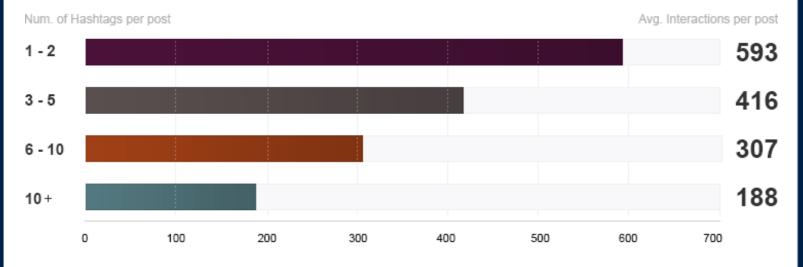
5: Boost your audience reach with hashtags

#science **2X** 21% 17% Tweets with one Tweets with Tweets that use or two hashtags hashtags more than two have 21% higher receive 2X more hashtags actually engagement than show a 17% drop engagement than those with three or those without in engagement. more hashtags. hashtags.

Source: https://blog.bufferapp.com



Too Many Hashtags Leads to Less Interactions



Data Range: February 1st to February 28th 2014

Data: The data for this chart was taken from a sample of over 200 000 brand posts on Facebook



NUFFIELD DEPARTMENT OF **PRIMARY CARE** HEALTH SCIENCES



#primarycare #dementia
#generalpractice #dementia
#obesity #WhyWeDoResearch
#heartfailure

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Healthcare Hashtags	Tweet Chats	Conferences	Diseases	Ontologies
Healthcare Hashtag Project Healthcare Hashtag Project, a free caregivers, advocates, doctors and them to relevant conversations ar Search Symplur	e open platform for p d other providers tha	atients, t connects	The Community by L,500,000,00 L4,244 [Topics .2,965 [Hashtags -,796 [Contributors]	

https:/#ptexpsymplus.com/healthcare-hashtags



https://hashtagify.me





39 O P L E REACH 906! 4

#GPACF18



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PERSONNEL SERVICES

Enter search term	Search



UAS Home > Personnel Services > During employment > Social Media Guidelines >

Latest news > A-Z Recruiting staff During employment Hours of work Leave Elexible working Family leave Work-related stress Grievance procedures Disciplinary procedures Training and PDR Management of a reorganisation Sickness Absence Management Social Media Guidelines Guidelines to consider when using social media platforms Other relevant guidelines

Staff-student relationships

- Overseas work
- Ending employment
- Reward
- Templates and forms
- Staff Immigration Team
- HR Information Team
- Using HRIS
- Departmental Administrators
 Project
- About us
- Contact details
- Information for staff

Social Media Guidelines

Introduction

with the University

These guidelines apply to all memb

volunteers, interns and casual wor

intended to protect the University's

confidentiality, and to avoid legal is

These guidelines should be read in

use social media provided by IT Se

your department, and all other rele

Professional use of social me

Social media allows members

network with internal and exter

recognises that some staff use

While participating in any of the

members of the University staf

representing the University and

› Personal use of social media

Use of social media at work must

the employing department and/or

and briefed on any such policies o

their normal work duties.

within this guidance.

> What is Social Media?

Scope

The University of Oxford recognises the advantages and the importance of using social media within both <u>professional and personal</u> spheres. However, with constant developments and changes in the way online interactions occur, it is important to be aware of the potential issues and risks that can arise from its misuse.

These guidelines outline the standards the University expects its staff members (including visitors and contractors)

Other relevant guidelines Using social media in pre-

Relevant links

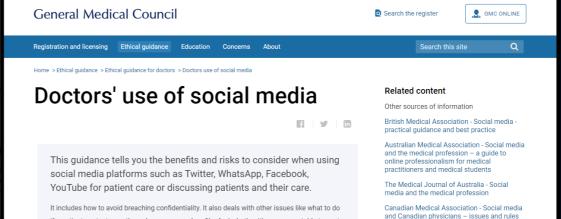
employment screening

> Guidelines to consider when

using social media platforms

Relevant links

> Using social media in pre-



It includes how to avoid breaching confidentiality. It also deals with other issues like what to do if a patient contacts you through your personal profile. And whether it's ever acceptable to post anonymously.

This guidance came into effect 22 April 2013.



My GMP App

of engagement

networking forums

Access our guidance on your phone or tablet with our free app.

College of Physicians and Surgeons of British Columbia - Social media and online

Staff members who use social med via a separate, online account/profile, which is intended specifically for a

use.

division.





6. Familiarise yourself with social media guidelines:

Recruiting into a study? Are you following ethical guidelines

NUFFIELD DEPARTMENT OF **PRIMARY CARE** HEALTH SCIENCES



You could get quoted:

SAY WHAT YOU MEAN AND MEAN WHAT You say

GEORGE S PATTON

PICTURE QUOTES . com.

PICTUREQU



- Don't tweet late at night after a few drinks
- Respond to your questions, it could be fruitful!
- An unhappy follower? Being trolled? Try to take it offline
- Tweets *can* be deleted



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7. Be smart, listen and understand your audience:



Tweet Activity



Impressions 14.987 468 Total engagements 216 Media engagements 73 Detail expands 68 Retweets 46 45 Link clicks 13 Profile clicks 4 Hashtag clicks 2 Replies 1 Follows

Reach a bigger audience

Get more engagements by promoting this Tweet!

Get started

and Retweets.

NU

Dan Richards-Doran 🗸 🔊 🖌 Sign up for Twitter Ads

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View followers dashboard science communicators	events around the						
	View profile	View followers dashboard	science co	ommunicators			

View Tweet activity

View all Tweet activity



What to monitor

- Audience engagement is your audience interacting with your content
- Impressions: how many people see your tweets on their timeline
- Audience profile: Do you have a relevant audience?
- Audience size and reach: What is your follower count and potential reach





Altmetric: article-level metrics

🔵 Altmetric

? What is this page?

Screening and brief intervention for obesity in primary care: a pa arm, randomised trial

Overview of attention for article published in The Lancet, October 2016



SUMMARY	News	Blogs	Twitter	Facebook	Google+		
So far, Altmetric has seen 709 tweets from 635 users, with an upper bound of 1,379,736 followers.							
	hard McMa chardJMcManu						
@Richard_GP @DrSdeG @colincoulthard @mellojonny @acestoohigh This worked-Screening & b in GP https://t.co/Veb7WsXrXC							



- 1. Getting started have a plan
- 2. Consider your platform
- 3. Post about lots of things
- 4. Have dynamic, sharable content
- 5. Boost your audience reach with hashtags
- 6. Familiarise yourself with social media guidelines
- 7. Be smart, listen and understand your audience
- 8. Engage your research community







lf not, ask yourself what's stopping you?