

# SPCR PPI Strategy

Updated 2016

## Definitions

The SPCR has adopted the INVOLVE definition of PPI:

‘...as research being carried out ‘with’ or ‘by’ members of the public rather than ‘to’, ‘about’ or ‘for’ them. This includes, for example, working with research funders to prioritise research, offering advice as members of a project steering group, commenting on and developing research materials and undertaking interviews with research participants,

..... The term ‘public’ includes patients, potential patients, carers and people who use health and social care services. Whilst all of us are actual, former or indeed potential users of health and social care services, there is an important distinction to be made between the perspectives of the public and the perspectives of people who have a professional role in health and social care services’.

## Aims

This SPCR PPI strategy recognises the NIHR policy for patient involvement, and has been developed as part of a wider commitment across the NIHR. The strategy aims to facilitate the translation of NIHR policy and INVOLVE guidance into practice within SPCR, as appropriate in local contexts. Each department in the School will have its own, locally developed mechanisms for PPI. The strategy is underpinned by key principles of good practice that should, however, apply regardless.

## Objectives

1. Improve PPI reporting, and review the process of monitoring PPI in the SPCR
2. Promote involvement through shared learning and dissemination of key resources
3. Monitor Diversity in PPI panels across SPCR
4. Review PPI capacity within the organisation of the SPCR
5. Collaborate with other NIHR infrastructures to co-ordinate PPI activity (where appropriate)

## Goals

1. Identify PPI activity within the School in order to assess current practice
2. Encourage and support patients to work in partnership with researchers
3. Develop skills and knowledge related to PPI within members of the SPCR
4. Work across departments in the School to ensure shared learning
5. Enable appropriate PPI activity at different levels of the organisation
6. Develop a co-ordinated approach to PPI
7. Keep abreast of national PPI initiatives

## Work Plan

Objective	Goal	Action required
1. <b>Improve PPI reporting and review the process of monitoring PPI in the SPCR</b>	<ol style="list-style-type: none"> <li>1. Identify PPI activity within the school</li> <li>2. Assess current practice</li> </ol>	<ul style="list-style-type: none"> <li>• Continue empirical research within the school to map PPI activity and make recommendations for optimising PPI within SPCR</li> <li>• Review annual, mid-term and final reports to ensure they contain summary information on PPI activities, including assessment of impact</li> <li>• Take account of findings of nationally funded work on developing measures to measure impact</li> </ul>
2. <b>Promote involvement through shared learning and dissemination of key resources.</b> 3. <b>Monitor Diversity in PPI panels across SPCR</b> 4.	<ol style="list-style-type: none"> <li>3. Encourage and support patients to work in partnership with researchers</li> <li>4. Develop skills and knowledge related to PPI within members of the SPCR</li> <li>5. Work across departments to ensure shared learning</li> </ol>	<ul style="list-style-type: none"> <li>• Review website material</li> <li>• Promote existing resources to support PPI activity (e.g guidance on payment for involvement, or for chairs of meetings)</li> <li>• Develop PPI guidance for SPCR applicants</li> <li>• Support (bi) annual PPI learning event</li> <li>• Continue empirical research to contribute to knowledge</li> <li>• Keep abreast of learning and development guidance and disseminate throughout the SPCR</li> <li>• Establish directory of PPI contacts/activity within the SPCR</li> <li>• Provide training on PPI as part of the trainee programme</li> </ul>
5. <b>Review PPI capacity within the organisation of the SPCR.</b>	6. Enable appropriate PPI activity at different levels of the organisation	<ul style="list-style-type: none"> <li>• Ensure independent lay representation on SPCR funding panel</li> <li>• Review composition of SPCR board and role for a board level PPI representative</li> <li>• Consider PPI roles in other SPCR activity e.g. recruitment of SPCR trainees/fellows</li> </ul>
6. <b>Collaborate with other NIHR infrastructures</b>	<ol style="list-style-type: none"> <li>7. Develop a co-ordinated approach to PPI</li> <li>8. Keep abreast of National PPI initiatives</li> </ol>	<ul style="list-style-type: none"> <li>• Maintaining links with INVOLVE and developing links with other NIHR organisations (e.g. other Schools)</li> <li>• Align PPI with other NIHR initiatives as appropriate</li> </ul>