SPCR internship projects 2023 – University of Bristol

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| **Name & email supervisor(s):**Jenny Scott – Senior Lecturer (pharmacist) (Main supervisor) jenny.scott@bristol.ac.ukDeb Hussey, Safer Lives Lead, Turning Point (Practice based supervisor) deb.hussey@turning-point.co.uk |
| **Length of internship and when it could take place:**4 weeks during June or July 2023 |
| **Host department:**Centre for Academic Primary Care, University of Bristol |
| **How will the internship be conducted:*** In person at the university
* Virtual/ from home

☒ Both are possible, depending on preference of student |
| **Title internship project:**‘Carry Naloxone Somerset’ – an opportunity to contribute to the evaluation of a complex intervention based in community pharmacies and community drug teams. |
| **Summary of the internship project:** *(max 250 words, can include hyperlinks to further information)**‘Carry Naloxone Somerset’* is a complex intervention that has been developed using the Person Based Approach, with people who use drugs, pharmacists and people who work in drug treatment. This co-design team is led by JS. It is funded by Somerset County Council Public Health department. It aims to encourage the carriage of naloxone, because this is known to be low amongst people at risk of witnessing an opioid overdose who have the potential to intervene to save life. *‘Carry Naloxone Somerset’* is being rolled out March 2023, in drugs services and pharmacies in Somerset, as an adaptation to the current take home naloxone scheme. Real Time Evaluation (RTE) will be used to investigate initial response to the intervention against our theory of change, as part of our process evaluation. In Summer 2023 we will be examining the first three months RTE data and conducting some interviews with key stakeholders, including community pharmacist, drugs service staff and people who have experienced the intervention. The intern will get the opportunity to gain insight into intervention development and evaluation within healthcare. They will join team meetings, have 1-2-1 discussions with JS & DH, contribute to the analysis of the RTE data, learn about complex intervention development and modification in response to evaluation, and be supported to conduct some initial analysis on some anonymised stakeholder transcripts. They are expected to have prior placement experience in community pharmacy which they can draw upon when sharing their ideas on the findings. |

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| **Learning objectives:**1. Understand the term ‘complex intervention’ and some of the approaches taken to development and evaluation *[via supervisor discussion and reading]*
2. Understand why some complex interventions fail in practice and what can be done to reduce this happening *[via supervisor discussion and reading]*
3. Gain experience of analysis of various types of data including quantitative survey data, usage statistics and feedback data gathered via the Carry Naloxone Somerset App and qualitative data from interview transcripts *[via hands on opportunity, guided by supervisor]*
4. Learn how RTE data can be used to modify an intervention in the early stages of roll out *[by contributing to team discussions of the RTE findings].*
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| **Any further information:**This project is best suited to a Pharmacy undergraduate, as understanding of contractual arrangements for community pharmacy and prior experience of the work environment of community pharmacy would be an advantage. Pharmacists are underrepresented in clinical academic training. In line with the SPCR Academic Research Capacity Development Programme, targeting this internship at undergraduate pharmacy students is a way to stimulate early interest in clinical academia. |
| **How to apply:**Please complete the attached application form and return it to the lead supervisor (contact details above) by **30th April 2023** |

**CAPC Summer Internship Research Project**

**Undergraduate students**

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| Full name   |   |   |
| Email address  |    |    |
| Proposed  start date   |   |
| Project applied for  |   |
| How will this project benefit your future career? (100 words)            |

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| **Student’s CV**  |
| Higher education to date: Please provide details of university, degree subject and the year most recently completed and any previous higher education qualifications (University, subject and class)  |
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| Have you previously done any research or audit projects? (100 words)        |
| List any outputs from previous research including presentations (oral or poster) at conferences or publications.       |
| Have you been awarded any University / Regional / National prizes?       |

Please return this form to the lead supervisor by **30th April 2023**

Successful candidates will be notified by 17th June