|  |
| --- |
| **Name & email supervisor(s):**  Natalia Lewis, nat.lewis@bristol.ac.uk |
| **Proposed length of internship and when it could take place:**  July 2022, 16 working days |
| **Host department:**  Centre for Academic Primary Care, University of Bristol |
| **How will the internship be conducted:**  In person at the university  Virtual/ from home  Both are possible, depending on preference student |
| **Title internship project:**  Exploring general practice readiness for implementing a trauma-informed approach: a document analysis of health policies |
| **Summary of the internship project:**  **Background:** TAPCARE (**T**rauma-informed **A**pproaches in **P**rimary **CARE**) study is a programme of research on trauma-informed (TI) health systems [1]. TI approach is a framework for a system change intervention that transforms the organisational culture and practices to address the universal prevalence and impact of violence and trauma among patients and healthcare providers. Our earlier systematic review identified only six studies of TI approaches in primary care with limited theoretical development and some conflicting evidence for improvement in patient outcomes. All studies identified limited organisational readiness for change as a major barrier to implementing a TI approach [2]. This project aims to investigate policy perspectives on the factors that influence organisational readiness to implement a TI approach in general practice.  **Methods:** The intern will work on a document analysis component of a qualitative study in four general practices. The supervisor will provide up to 20 written policies, guidelines, and working documents relevant to the implementation of TI approach in general practice and an Excel proforma and matrix for data extraction and coding. The intern will apply the **R**eady **E**xtract **A**nalyse **D**istil (READ) approach [3] and framework method [4] to analyse policy and contextual documents. The intern will read the documents, extract data (i.e., document characteristics, target audience, cited evidence, recommendations, key messages) into an Excel proforma, and code in an Excel framework matrix. The intern will write descriptive accounts of the themes. The intern and supervisor will meet weekly to discuss analysis and writing.  **Outputs:** report, conference abstract, co-authorship on future publication.   1. Trauma-informed healthcare approaches: a guide for primary care. New York, NY: Springer Berlin Heidelberg; 2019. 2. Weiner, B.J. A theory of organizational readiness for change. Implementation Sci 4, 67 (2009). <https://doi.org/10.1186/1748-5908-4-67> 3. Dalglish, S.L., Khalid, H., McMahon, S.A. Document analysis in health policy research: the READ approach, Health Policy and Planning, Volume 35, Issue 10, December 2020, Pages 1424–1431, <https://doi.org/10.1093/heapol/czaa064> 4. Gale, N.K., Heath, G., Cameron, E. et al. Using the framework method for the analysis of qualitative data in multi-disciplinary health research. BMC Med Res Methodol 13, 117 (2013). <https://doi.org/10.1186/1471-2288-13-117> 5. TAPCARE study: <https://www.bristolbrc.nihr.ac.uk/our-research/mental-health/experimental-medicine/trauma-informed-approaches-in-primary-care-and-community-mental-health-care-tap-care-study/> 6. Example of policy document: <https://bristolsafeguarding.org/media/4gobhkjc/bnssg-k-s-framework-implementation-toolkit-march-2021-web-accessible.pdf> |
| **Learning objectives:**   1. To apply READ approach and framework method to document analysis in health policy research. 2. To co-author an academic paper. |
| **How to apply:**  To apply for this internship, please submit the template application form found below to the supervisorNatalia Lewis ([nat.lewis@bristol.ac.uk](mailto:nat.lewis@bristol.ac.uk)) by 30th April. |

**CAPC Summer Internship Research Project**

**Undergraduate students**

|  |  |
| --- | --- |
| Full name |  |
| Email address |  |
| Proposed  start date |  |
| Project applied for |  |
| How will this project benefit your future career? (100 words) | |

|  |
| --- |
| **Student’s CV** |
| Higher education to date: Please provide details of University, degree subject and the year most recently completed and any previous higher education qualifications (University, subject and class) |
|  |
| Have you previously done any research or audit projects? (100 words) |
| List any outputs from previous research including presentations (oral or poster) at conferences or publications |
| Have you been awarded any University / Regional / National prizes? |

Please return this form to the lead supervisor by **30th April 2022**

Successful candidates will be notified by 20th May 2022

**Terms and Conditions**

1. Applications will be accepted from undergraduate students in the 2nd year or higher of their course in any science or humanities course (including but not limited to medicine, psychology, sociology, anthropology, social policy, geography, and biology).
2. This support (£1,000) will be paid as a one off payment to the student for a period of 15 days research (full or part time options to be agreed with supervisor).
3. No funding is available to cover the costs of the research project which must be covered by the supervisor/team.
4. In accepting this award the student accepts responsibility for delivery of the project and providing a written report of its outcome within 4 weeks of completion of the work.
5. The report should be 500 words maximum (not including references or figures).
6. The student may be invited to present their work to a student research showcase.
7. It is the supervisor’s responsibility to ensure that any necessary ethical approvals are in place for the study.
8. The student may be able to apply for funding to present the findings at a scientific meeting.